

GOVERNMENT DEGREE COLLEGE – SRIKALAHASTI
DEPARTMENT OF HISTORY

Course Objectives and outcomes

Course Code	Course name	Objectives	Outcomes
1-1-110	ancient indian history & culture(from earliest times to 600 A.D)	Students will try to learn: <ol style="list-style-type: none"> 1. To realize the past glory of mother land. 2. To appreciate the values of the life of the earlier people 3. To impart knowledge on the Indian Heritage. 4. To understand recent trends in history. 5. To train the students to face the competitive examinations 	Students will able to: <ol style="list-style-type: none"> 1. Identify Approaches towards the sources and the study of ancient Indian history. 2. Evolution of social and political institutions in the Vedic society ,Religious dissent and the rise of Jainism and Buddhism 3. Understand Asoka’s Dhamma and his inscriptions e. Mauryan administration, Art and Architecture 4. To Know Art and Culture under Kanishka 5. Explain Changes in political organisation of empire during the Gupta rule
1-2-110	early medieval indian history & culture(from earliest times to 600 A.D to 1526 A.D)	Students will try to learn: <ol style="list-style-type: none"> 1. To study the nature of the rule of Delhi Sultans in India. 2. To know the administrative and social changes carried out in India. 3. To recognize the developments made in agriculture, industry, trade and commerce. 4. To understand the socio-religious movements. 5. To develop the national spirit. 	Students will able to: <ol style="list-style-type: none"> 1. Explain Sources of Medieval Indian History 2. Understand Arab invasion of Sind, Campaigns of Mahmud of Ghazni and Ghori 3. Describing Establishment and Territorial consolidation of the Delhi Sultanate 4. Know the Socio-economic and religious life in Delhi Sultanate 5. Discrimination Vijayanagar Empire and Bahmani Sultans Administration under the Sultanate - civil, judicial, revenue, fiscal and military. 6. Generalising Sufi Movement , Bhakti Cult, Sikh Movement System of Education, Fine Arts and Literary Developments ,Indo-Persian and Indo-Turkish architecture

1-3-110	late medieval & colonial history of india(1526 to 1857 A.D)	<p>Students will try to learn:</p> <ol style="list-style-type: none"> 1. To study the nature of the rule of the Mughals in India. 2. To know the administrative and social changes carried out in India. 3. To recognize the developments made in agriculture, industry, trade and commerce. 4. To study the developments made by the British in India. 5. To appreciate the economic policies carried out in India 6. To know the educational developments and introduction of Press in India. 7. To understand the industrial and agricultural bases set by the British for further developments 	<p>Students will able to:</p> <ol style="list-style-type: none"> 1. Describe Foundation of the Mughal empire by Babur Conquest and the Afghan despotism of Sher Shah 2. Know Economic prosperity and cultural splendor under Mughals. 3. Play Significance of role of the British and the French in the Carnatic Wars Establishment of the British control in Bengal after the battles of Plassey and Buxar 4. Discrimination Anglo-Mysore Wars and Consolidation of the British power in the South 5. Understand Anglo-Maratha Wars and the British control in the North and the West , Mutiny of 1857 and Queen Victoria's Proclamation of 1858
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1-4-110	social reform movement & freedom struggle(1820s to 1947 A.D)	<p>Students will try to learn:</p> <ol style="list-style-type: none"> 1. To develop the social reform sense towards the historical process. 2. To know the nature of Indian National Movement. To understand the process of national struggle for Indian Independence. 3. To realize the process of mobilization of the people to fight for freedom. 4. To appreciate the services rendered by martyrs for Indian freedom. 5. To instigate the spirit of nationalism among the students. 6. To understand the need to preserve freedom in day-to-day affairs. 	<p>Students will able to:</p> <ol style="list-style-type: none"> 1. To understand about Brahmo Samaj, Arya Samaj, Ramakrishna Mission ,Theosophical Society , Aligarh Movement 2. Describing Constitutional Developments from 1858 to 1909. Government of India Act of 1919 , Act of 1935 3. Explain Constitutional Developments and Ministries from 1937 to 1947 4. Know Establishment of the Indian National Congress Prominent leaders of early stage. 5. Discriminating Partition of Bengal , Swadeshi Movement, Surat Split of 1907, Home Rule Movement, Non-cooperation Movement , Khilafat Movement
1-5-121	history of modern europe (from 14 th Century to 18 th centure)	<p>Students will try to learn:</p> <ol style="list-style-type: none"> 1. To understand many revolutionary changes that took place in Europe 2. To realize the importance of the three principles like ‘Liberty, Equality and Fraternity’ of French Revolution paved the way for independence of many nations 3. To know how the leaders of European nations struggle hard to achieve their goals 4. To understand the values and importance of people and their democracy and democratic Institutions 	<p>Students will able to:</p> <ol style="list-style-type: none"> 1. Understand Learn political and economical structure of Feudal society in 15th century and its crisis in 18th century. 2. Gather knowledge about the nature Feudal Society, regional variation, crisis in Feudalism and transition debate. 3. They will acquire knowledge how to rise renaissance in Europe after downfall of feudal Society in Europe and also be learn how the European Society transformed from Feudalism to Capitalism. 4. Describe French Revolution , Era of Napoleon

1-5-122	history & culture of Andhradesa(from 12th to 19th century A.D)	Students will try to learn: <ol style="list-style-type: none"> 1. Providing comprehensive understanding of the Andhra history. 2. the geographical area, history, geology, antiquity and socio economical and political conditions of region. 3. land and administrative policies under the British rule in Andhra. 4. freedom movement in India as well as Andhra. 5. enlighten the students on the role of Andhra people in National Movement 	Students will able to: <ol style="list-style-type: none"> 1. Discriminate Kakatiyas, Vijayanagara Empire – Origin & its Antecedents – Administration – Social & Economic Life – Industries & Trade - Promotion of Literature and Culture – Architecture & Sculpture – Decline; The Age of Reddy Kingdoms: Patronage to Literature – Trade & Commerce. 2. Evolution of Composite Culture -The QutbShahis of Golkonda – Origin & Decline – Administration, Society & Economy – Literature & Architecture. 3. Understanding East India Company’s Authority over Andhra – Three Carnatic Wars – Occupation of Northern Circars and Ceded Districts –Early Uprisings – Peasants and Tribal Revolts. 4. Know the Impact of Company Rule on Andhra – Administration – Land Revenue Settlements – Society – Education - Religion – Impact of Industrial Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe, C. P. Brown & Sir Arthur Cotton – Impact of 1857 Revolt in Andhra.
1-6-121	history of modern europe (from 19th century to 1945 A.D)	Students will try to learn: <ol style="list-style-type: none"> 1. To know about the world between the two World Wars 2. To understand the international threats posed in the way of Nazism and Fascism 3. To recognize world setting during the World War II and political developments made after 4. To analyse the nature and achievements of the U.N.O 5. To realize the way in which the U.S.A. and the U.S.S.R. engaged into the process of cold war in the world 	Students will able to: <ol style="list-style-type: none"> 1. Describe Unification of Italy ,Unification of Germany 2. Predict Industrial Revolution ,Stages of Industrial Revolution in Europe 3. Understand First World War ,Treaty of Versailles, Russian Revolution League of Nations , Impact of League of Nations 4. Classify Rise of Communism , Rise of Nazism , Rise of Fascism Second World War 5. Understand the Establishment of UNO